



Language Teaching Centre, Brighton

Teacher Training and Development Programmes

Teacher Training

Cambridge ESOL CELTA Course

If you want to work in English language teaching either in Britain or abroad, the Cambridge ESOL CELTA (Certificate in English Language Teaching to Adults) is one of the most widely recognised and well-established ELT qualifications in the world.

Our four-week, full-time course is designed as an initial training for people (including both native speakers and non-native, advanced speakers of English) with little or no experience of ELT. It is an extremely practical introduction to the theory and methodology of English Language Teaching.

We have been a centre for Cambridge ESOL CELTA courses here at LTC since 1989 and have established an excellent reputation for teacher training. Over 60% of our trainees come through personal recommendation. We offer advice on everything from initial funding for the course to how to find a job once you have qualified.

Course Teacher Trainers

The course is staffed by a team of well-qualified, very experienced teacher-trainers who are in close contact with developments in the ELT field and have overseas and UK teaching and training experience. Most of our trainers are also external assessors for Cambridge.

The Language Teaching Centre Group

The Language Teaching Centre group of schools has three centres in the UK and one in Paris. Each year LTC schools teach over 5000 students, offering a range of programmes for adult and junior students as well as English Plus and English for Specific Purposes courses.

LTC Language Teaching Centre Brighton

LTC Language Teaching Centre Brighton is a year-round English language school which is accredited by the British Council. It is also a member of English UK, the Association of British Council Accredited schools. The school has been a centre for a wide variety of English courses for overseas students of all age groups for over 30 years. We have a permanent staff of around 10 and a student population of up to 200 students from around 40 different countries. Our teachers are all qualified and experienced. This means you are training in an international environment in an ELT organisation with a reputation for quality. You will find a hard-working but friendly and informal atmosphere. The school is convenient for all facilities and local accommodation can easily be arranged for you.

Brighton and Hove is a lively, cosmopolitan city on the south coast, only 50 minutes by train from London, and the school is situated in a residential area just 10 minutes by bus from Brighton city centre or 5 minutes' walk from the centre of Hove.





Details of the Course

The course centres around gaining a total of six hours of real classroom experience, teaching multi-lingual students of English from day two onwards. As well as basic teaching skills, the syllabus also covers language awareness development, awareness of the learner, the principles of teaching, the use of appropriate resources and materials and continuing professional development. There is also input on finding jobs and careers in English Language Teaching.

The timetable includes supervised lesson planning, six hours of supervised teaching practice, peer observation, feedback, weekly tutorial support, input sessions on the areas of the syllabus listed above and 6 hours of directed observation of experienced teachers.

Our day runs from 9am to 5pm, providing 141 hours of instruction and teaching practice. We have courses with up to 12 trainees (a maximum of 6 trainees to one tutor, teaching at a minimum of 2 levels).

Written Assignments

During the course you have to complete some short assignments (up to an overall total of 3,000 words) on four topic areas: the learner, the classroom, language and materials. These are spaced out over the course and you are given clear guidelines and support.

Assessment, Certificate and Report

There is continuous and integrated assessment throughout the course which covers all aspects of the syllabus.

Assessments are validated by an external assessor appointed by the Cambridge ESOL Certificate Committee who will come to observe the course on one day. There is no other practical or written examination.

Candidates who fulfil the necessary criteria are awarded the Cambridge ESOL Certificate with Grade A, Grade B or Pass. Results will generally be issued within one week of the end of the course and certificates sent out on receipt from Cambridge. LTC Language Teaching Centre Group will also give each candidate a detailed report with an assessment of their individual progress, performance and potential.

'It's an excellent, very practical course and you learn such a lot in a very short time. I now teach English in Switzerland'

Amanda Travers

→ Sample Timetable for the first two days

Monday

09.00-11.30

Introduction to the programme and the group

11.45-13.00

The Teaching / Learning context, resources and visual aids

14.00-15.30

Introduction to the basic teaching skills: classroom management

15.45-17.00

Teaching Practice preparation/ Introduction to Teaching Materials and levels of students

Homework

Prepare your first lesson. Review first day's input.

Tuesday

09.00-11.30

Supervised teaching practice preparation

11.45-13.00

Teaching Practice/ Peer Observation and Feedback

14.00-15.30

The Grammar of Vocabulary/ Ways of teaching Vocabulary

15.45-17.00

Teaching receptive skills: reading and listening

Homework

Prepare your second lesson

Entry Requirements

To apply you must meet the following requirements:

Be at least 20 years old at the start of the course

Have a standard of education which would allow entry to Higher education in your country. Minimum 2 "A" levels (or equivalent) in UK.

Have an awareness of language and a competence in English, both written and spoken, that enables you to follow the course.

Previous teaching experience is not required, although some applicants may have general or ELT teaching experience and wish to consolidate their background knowledge and gain a widely-recognised ELT qualification.

How to Apply

All applicants are required to fill in the application form and do the pre-interview task. This is available from the school or on our website. If your application is up to the required standard you will be asked to attend an interview in person, which lasts between 45 minutes and an hour. It may be possible to arrange a telephone interview with you under exceptional circumstances, e.g. if you are applying from abroad. This would involve you phoning or skypeing the school at a pre-arranged time. The call would last about 30 minutes.

Facilities at LTC Brighton

At LTC we provide your basic teaching materials.

The school has a wide stock of materials with up-to-date course books, supplementary books, recorded material, and teaching aids for your use in the classroom. There are facilities including a language laboratory, videos and DVDs, a self access centre with computers and other standard equipment such as overhead projectors and audio equipment.

There is also a well-stocked training library which contains the books recommended on the Cambridge ESOL Reading List, including multiple copies of the most essential texts

Employment Opportunities

As a long established teacher-training centre, we are regularly notified by post, fax and email/internet of overseas teaching posts available to newly-qualified Cambridge ESOL Certificate teachers and we give details to participants on the course. We also give a session on careers advice. In addition there is a free job placement service open to all successful CELTA course trainees run by Cambridge and International House.

In general terms there are usually UK vacancies for teaching on summer courses and these could possibly lead to continued teaching work during the year. However most trainees gain their initial experience abroad and while contracts can start at any time of the year, September and January tend to be the busier recruitment times.

Teacher Development Programmes

LTC Brighton has a number of experienced senior practitioners who are able to provide customised input into teacher development programmes designed by our academic team. We can provide development sessions combined with higher level English programmes, or development seminars in their own right. All this can be designed to a flexible timetable around additional activities such as visits to schools, colleges and higher education institutions in Brighton.

→ Examples of areas covered in recent courses include:

- Vocabulary awareness/ways of teaching vocabulary
- Language awareness: ways of focusing on grammar
- Teaching techniques for speaking skills
- Class observations (at LTC and also at local state schools)
- Exam teaching
- Using supplementary materials/resources

For additional information, please contact the school or see our website www.ltc-brighton.com



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